

**English I**  
**Summer Reading Assignments 2019-20**  
**New Albany High School**  
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Please view this introductory video on Youtube: <https://youtu.be/FnFEbgO-9ME>

**Text: *Animal Farm***

**\*Plagiarism is a serious academic offense and will result in a grade of "0". Be sure to cite all quotations and borrowed ideas. While collaborating with others in class to discuss the book is acceptable, you should complete your assignments independently. If you are not able to complete these assignments on your own, you may not be prepared for the level of work required by this advanced course of English I.**

**Due Dates:**

**Assignment 1- June 28th, 2019**

**Assignment 2- July 19th, 2019**

**Assignment 3- August 2nd, 2019**

**Assignment 1: Character Analysis- Due Friday June 28th**

1. Read Chapters 1-4
2. Follow the directions below to complete your character chart.

**DIRECTIONS:** For this assignment, you will need to complete the chart as you read the novel *Animal Farm* by George Orwell. The font should be Times New Roman size 12.

To complete this task:

-Create a table in a Google document with four columns and sixteen rows. Open a document, click the "plus" sign, click "Table," and enter the correct numbers.

-Label the columns "Name," "Specification," "Description," and "Textual Evidence."

-Use these names as they appear in Chapters 1-4: Mr. Jones, Old Major, Napoleon, Snowball, Boxer, Squealer, Clover, Moses, Mollie, Benjamin, Muriel, Mr. Pilkington, Mr. Whymper, Jessie/Bluebell, and Minimus.

-Under the "Specification" column be specific what type of being this character is; for example, Mr. Jones is a man while Old Major is a pig.

-Within the "Description" column, list important information about your character. We know that Mr. Jones is the farm owner in the text.

-Under the "Textual Evidence" column you will need to pull one or

two sentences from the novel Animal Farm that specifically addresses the character and enlightens the reader to something about this animal or person. At the end of the textual evidence you type in, you must put the page number from which you used the quotation in parenthesis.

-The beginning of your chart will look like this:

Name	Specification	Description	Textual Evidence
Mr. Jones	Man	farm owner, a drunkard, uses the animals for his own desires, overwhelmed by current society	"Mr. Jones, of the Manor Farm, had locked the hen-houses for the night, but was too drunk to remember to shut the popholes" (Page 3)
Old Major	Pig	animal leader, 12 years old, entices animals into a rebellion before he passes away	"That is my message to you, comrades: Rebellion!" (Page 9)

**\*\*Upon completion, save your work as a PDF and submit it through Canvas by the deadline.**

## **Assignment 2: Literary Analysis- Due Friday, July 19th**

**1. Read Chapters 5-8 (Pages 45-89)**

**2. Follow the directions below to complete your literary analysis.**

**DIRECTIONS:** Below, you will see a journal prompt for each chapter we have completed so far of the novel *Animal Farm*. As you read, **EACH** journal response should be a complete, 5-8 sentence paragraph. Use at least **ONE INCORPORATED QUOTE** in each journal response.

**EXAMPLE:** Chapter 4: What was Boxer's reaction to almost killing a human?

**Answer:** Boxer feels regret according to the quote found in Chapter 4 stating, "He is dead," said Boxer sorrowfully. "I had no intention of doing that. I forgot that I was wearing iron shoes. Who will believe that I did not do this on purpose?"

**Chapter 5:** In your opinion, is the windmill a good plan? Explain why or why not.

**Chapter 6:** In your opinion, are the Sunday afternoon programs really "voluntary?" How so?

**Chapter 7:** Explain how the animals have broken all 7 commandments that were originally put into place?

**\*\*Upon completion, save your work as a PDF and submit it through Canvas by the deadline.**

## **Assignment 3: Summarization- Due Friday, August 2nd**

**1. Read Chapters 8-10 (pages 91-141)**

**2. Follow the directions below.**

**Directions:** Create a presentation to showcase your new knowledge of the text using Keynotes or Google Slides. Each of the slides is to include the following:

**Title Slide- Title of the novel, the author, your name, and the date**

**Slide 1- Explain the setting of the novel.**

**Slide 2- Type and explain the 7 commandments established early on in the text.**

**Slide 3- Explain Napoleon's leadership.**

**Slide 4- Explain how the animals break all of their own commandments.**

**Slide 5- Summarize the novel in a 5-8 sentence paragraph.**